

Able Differently

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"Sowing Seeds For Positive Experiences"

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What's My Story? — A Guide to Story Development

Guidelines for observing and describing what happens and how your child takes it in to create a story

Whether you are a healthcare provider, parent, teacher of special needs children, or a youth or adolescent yourself, people seek to interpret both their good and bad experiences using the language of metaphors (symbols representing something important). It is crucial to be able to remember and bring to the front of your mind a positive experience when it is most needed. Reflecting on and documenting the activity that your child has been participating in will help create and reinforce these positive memories. What was hardest? What was achieved?

Bring out all of the photos and memories that were mentioned in the opening letter, and sit down with your child. Attempt to get them to retell both the positive and negative feelings that they have learned and taken away from this activity. Use the following questions to help brainstorm ideas and help create their story. Add to story threads by filling in the blanks with parents' notes to help the child create the final product.

Please attach a copy of your child's story constructed in part from notes recorded on this form. You may use important images or drawings to be incorporated in the final story format.

Did you help choose the activity? Why? Was this something you longed for or	just trying out something?
Ask about feelings experienced as such as fun, interesting, surprises, frustrations and confident, jealous etc.	ons, difficulties, fears, feeling

Your Child's Story Continued

In terms of the friends you met, do you think they had some of the same feelings as you or different? Any best friend? Why? What did he/she think about you? Why? How might you stay friends even after the activity is over? Do you think that might be in your friend's mind too?	
What did you think about the coach, teacher, and leader? What did he/she think/feel about you? Did you feel liked?	
Did you learn new things? Which things? How might it make a difference for you? Can you give a specific example of one special time you will not forget?	
TATE at a constant on most valuable daing this activity?	
What was important or most valuable doing this activity?	

Your Child's Story Continued

What would you hope or dream for now that you have done this?	
Did you take any pictures? Draw any pictures? What did you do with them? What about a scrap book portfolio (notebook or color file in which to keep these memories)?	cor
Would you allow us to use part of your story to share with the person who gave money to pay for you? help get money for you again or other kids. Would you want to do that or not? Please circle one of the f	
YES NO	
Amount of scholarship money awarded by Able-Differently:	
Beginning Date of Activity:	
Parent Signature: Date Signed:	
Child Signature: Date Signed:	

^{*}Able-Differently is a 501c3 non-profit charity and federal income tax law requires us to inform you that no goods or services were provided to you in return for your gift. Therefore within the limits prescribed by law, the full amount of your gift is deductible.