VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Child's Name:			_ Today's Date:						
Date of Birth:	e of Birth: Age:		_						
Grade:			_						
Each rating should be considered in the context of what is appropriate for the age of your child.									
Frequency Code:	0 = Never	1 = Occasionally	2 = Often	3 = Very Often					
1. Does not pay attention t	to details or make	es careless mistakes, for exa	mple homework	0 1 2 3					
2. Has difficulty sustaining	attention to tasks	s or activities 0 1 2	2 3						
3. Does not seem to listen when spoken to directly 0 1 2 3									
 Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand) 0 1 2 3 									
5. Has difficulty organizing	tasks and activiti	ies 0 1 2 3							
6. Avoids, dislikes, or is re	luctant to engage	in tasks that require sustain	ed mental effort	0 1 2 3					
7. Loses things necessary	for tasks or activ	ities (school assignments, pe	encils or books)	0 1 2 3					
8. Is easily distracted by e	xtraneous stimuli	0 1 2 3							
9. Is forgetful in daily activ	ities 0 1	2 3							
10. Fidgets with hands or feet or squirms in seat 0 1 2 3									
11. Leaves seat when rem	naining seated is e	expected 0 1 2 3							
12. Runs about or climbs e	excessively in situ	ations when remaining seat	ed is expected	0 1 2 3					
13. Has difficulty playing o	r engaging in leis	ure/play activities quietly	0 1 2 3						
14. Is "on the go" or often acts as if "drive by a motor" 0 1 2 3									
15. Talks too much	0 1 2 3								
16. Blurts out answers before questions have been completed0123									
17. Has difficulty waiting h	is/her turn	0 1 2 3							
18. Interrupts or intrudes on others (e.g., butts into conversations or games) 0 1 2 3									
19. Argues with adults	0 1 2 3								
20. Loses temper	0 1 2 3								
21. Actively defies or refuses to comply with adults' requests or rules 0 1 2 3									
22. Deliberately annoys people 0 1 2 3									
23. Blames others for his or her mistakes or misbehaviors 0 1 2 3									
24. Is touchy or easily annoyed by others 0 1 2 3									



25. Is angry or resentful 0 1 2 3							
26. Is spiteful and vindictive 0 1 2 3							
27. Bullies, threatens, or intimidates others 0 1 2 3							
28. Initiates physical fights0123							
29. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others) 0 1 2 3							
30. Is truant from school (skips school) without permission 0 1 2 3							
31. Is physically cruel to people 0 1 2 3							
32. Has stolen items of nontrivial value 0 1 2 3							
33. Deliberately destroys others' property 0 1 2 3							
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun) 0 1 2 3							
35. Is physically cruel to animals 0 1 2 3							
36. Has deliberately set fires to cause damage 0 1 2 3							
37. Has broken into someone else's home, business, or car 0 1 2 3							
38. Has stayed out at night without permission 0 1 2 3							
39. Has run away from home overnight 0 1 2 3							
40. Has forced someone into sexual activity 0 1 2 3							
41. Is fearful, anxious, or worried 0 1 2 3							
42. Is afraid to try new things for fear of making mistakes 0 1 2 3							
43. Feels worthless or inferior 0 1 2 3							
44. Blames self for problems, feels guilty 0 1 2 3							
45. Feels lonely, unwanted, or unloved: complains that "no one loves him/her" 0 1 2 3							
46. Is sad, unhappy, or depressed 0 1 2 3							
47. Is self-conscious or easily embarrassed 0 1 2 3							



PERFORMANCE

	Problematic		Average	Above Average	
1. Overall Academic Performance	1	2	3	4	5
a. Reading	1	2	3	4	5
b. Mathematics	1	2	3	4	5
c. Written Expression	1	2	3	4	5

PERFORMANCE

	Problematic		Average	Above Average	
2. Overall Classroom Behavior	1	2	3	4	5
a. Relationship with peers	1	2	3	4	5
b. Following Directions/Rules	1	2	3	4	5
c. Disrupting Class	1	2	3	4	5
d. Assignment Completion	1	2	3	4	5
e. Organizational Skills	1	2	3	4	5

Scoring Instructions for the ADTRS

- ***Predominately inattentive subtype** requires 6 or 9 behaviors, (scores of 2 or 3 are positive) on items 1 through 9, and a performance problem (scores of 1 or 2) in any of the items on the performance section.
- ***Predominately hyperactive/Impulsive subtype** requires 6 or 9 behaviors (scores of 2 or 3 are positive) on items 10 through 18 and a problem (scores of 1 or 2) in any of the items on the performance section.
- *The Combined Subtype requires the above criteria on both inattention and hyperactivity/impulsivity.
- ***Oppositional-defiant disorder** is screened by 4 of 8 behaviors, (scores of 2 or 3 are positive) (19 through 26).
- *Conduct disorder is screened by 3 of 15 behaviors, (scores of 2 or 3 are positive) (27 through 40).
- *Anxiety or depression are screened by behaviors 41 through 47, scores of 3 of 7 are required, (scores of 2 or 3 are positive).

