Child Assets Scale

(A Global Health domain Scale)

Child ___________________________  Age ___________________________
School ___________________________ Date ____________________________

Child supports for Regulatory Function

_____ Biophysical Integrity reflects the balance of such factors as genetic endowment, temperament features (activity levels,
positive emotionality and sociability), constitutional sensitivities, and sensory-motor abilities. Medical, neurological as well as
sleep-wake patterns, growth, and nutritional factors also affect integrity.

_____ Functional Physical State modulates and controls energy, stamina, arousal, mood attention, and impulse.

Developmental and Identity Functions

_____ Information Processing mediates verbal and non-verbal intelligence, perception, language, sequential and simultaneous
learning, generalization, and appreciation of time, space and context.

_____ Functional Identity Development is impacted by beliefs, expectations, attributions, and behavioral and explanatory styles.

_____ Attachment bonding produces child-parent goodness of fit physical-emotional connection, nurturance, mutual
responsiveness, protection support, guidance and safety.

_____ Functional-Emotional Growth generates action tendencies and motivation around meeting sufficient basic needs. The
growth includes security, self-soothing, trust acceptance of self and other, curiosity, and pleasure in living. It also maintains
continuity in a sense of goodness, self worth and esteem, spontaneity, shared power. “ability to do”, and of caring for
others.

Family

_____ Care-giving Resources, such as food, shelter transportation, telephone, income, insurance, medical-dental care, education,
employment and leisure activities are available.

_____ Functional Family is promoted by a healthy parent and supportive partner with alignment and cohesive boundaries, roles and
rules, disciplinary skill, flexible coping, problem-solving, helpful communication, sibling and other relation-building,
balance between dependence and independence, and appropriate relation to time, attention, routines, rituals and transitions.

Community/School/Friendship Resources

_____ Collaboration with empathic outside resources is available to individually and comprehensively address eco-socio-political
equity. Religion-cultural empowerment is respected and valued. Resources such as health, recreational opportunities and
respite are also available to link extended family, peers, friends, mentors and other supports.

_____ Functional School Plan (or daycare plan for preschoolers) linking family and community with a supportive adult,
expectations with unique opportunities that foster achievement, and meeting such basic needs as comfort, esteem,
attendance, personal health, and development.

Sum _____